# MONMOUTH COMPREHENSIVE ACCESSIBILITY PLAN 2018-2019

## Improving the Physical Access at School (Reviewed 2018)

1. We are committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about learning and physical challenges and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. Monmouth Comprehensive School plans, over time, to increase the accessibility of provision for all students, staff and visitors to the school. The Accessibility Plan will focus on the physical environment as well as access to the curriculum is covered in other policies (see Additional Needs and Curriculum). Overall, accessibility will include:

• Improving access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.

• Increasing access to the curriculum for students with a challenge, expanding the curriculum as necessary to ensure that students with a challenge are prepared for life

• This covers teaching and learning and the wider curriculum of the school such as participation in these students in accessing the curriculum.

• Improve the delivery of written information to students, staff, parents and visitors with challenges. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

3. Accessibility plans will be reviewed and adjusted on an annual basis. New plans will be drawn up every three years.

4. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

5. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

• Curriculum

• Strategic Equality Scheme

• Health & Safety

• Additional Learning Needs

- Building Positive Learning Relationships

- School Improvement Plan

- School Prospectus

- Team Development Plans

- Supporting the Learning of all Students

6. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It will not be feasible to undertake all the works during the life of the Accessibility Plan and therefore items will roll forward into subsequent plans. The audit is revisited prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period.

7. The School Prospectus will make reference to this Accessibility Plan.

8. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents.

9. The Plan will be monitored through the Students and Learning Committee and the Premises Committees of the Governors.

10. The school will work in partnership with the local education authority in developing and implementing this plan.

11. The Plan will be monitored by Estyn as part of their inspection cycle.

**MONMOUTH COMPREHENSIVE SCHOOLACCESSIBILITY PLAN 2019-2020**

**Improving the Physical Access at School (Reviewed 2019)**

Existing facilities to assist access to the school by students with disabilities:

• Lifts to access the first and second floors

• Disabled toilet facilities

• Ramped access to the school

• Provision of appropriate number of disabled parking bays

• Edging to internal steps to aid students with visual impairment

• Sinks at appropriate height for wheelchair access in laboratories and Technology

• Signs throughout site that direct users with physical challenges

• Emergency evacuation chairs in specified locations

• An equipped accessible toilet

We continually look to improve facilities for people with physical challenges, to provide improved access.

Our new school is DDA Compliant and aims to be inclusive and meet the needs of all people with physical challenges and all community users.

# Improving the Curriculum Access

| TARGET | STRATEGY | OUTCOME | TIMEFRAME | ACHIEVEMENT |
|---|---|---|---|---|
| Support staff in meeting the needs of all learners | Provide on-going information, coaching, professional development and support to staff | All teachers are able to more fully meet the requirements of disabled children's needs and of children with additional educational needs with regard to accessing the curriculum | Ongoing based on cohort needs | Increase in access to the curriculum |
| All out-of-school activities are planned to ensure the participation of the whole range of students | Review all out-of-school provision to ensure compliance with legislation | All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements | Ongoing based on cohort needs | Increase in access to all school activities for all students with disabilities |

# Improving the Delivery of Written Information

| TARGET | STRATEGY | OUTCOME | TIMEFRAME | ACHIEVEMENT |
|---|---|---|---|---|
| Make available written material in alternative formats if required | The school will make itself aware of the services available through the LA for converting written information into alternative formats. | The school will be able to provide written information in different formats when required for individual purposes | As required | Delivery of information to disabled students improved |
| Make available school brochures, school newsletters and other information for parents in alternative formats if required | Review all current school publications and promote the availability in different formats for those that require it | All school information available for all | As required | Delivery of school information to parents and the local community improved |
| Review documentation as required with a view of ensuring accessibility for students with visual impairment | Get advice on alternative formats, as required, and use of IT software to produce customized materials. | All school information available for all | As required | Delivery of school information to students & parent with viusal difficulties improved |