

Markscheme

General marking rules

- Ensure that all mark boxes are completed.
- Only answers given as correct in the markscheme should be accepted.
- If a learner has given more than one response, the answer should be marked as incorrect.
- If a learner has changed an answer, a mark should be given for the intended answer if it is clear and correct.
- The majority of questions are worth 1 mark, but the range of marks for each question is given in the markscheme. The number of marks available also appears below the mark box in the learners' booklets. Please ensure that the mark awarded does not exceed the maximum number of marks available.
- Incorrect or unacceptable answers are given a mark of 0. No half marks are awarded.
- Spelling or transcription errors should not be penalised.
- At the end of each double page spread of marking, record the total number of marks awarded in the 'total' box in the bottom right-hand corner. Check that the mark recorded does not exceed the maximum number of marks available.

Specific guidance on 'find and copy' and 'underline' questions

- For questions which require learners to 'find and copy' or 'underline' a response, the minimum acceptable answer is given in the markscheme. On some occasions additional words may appear in brackets. Words that appear in brackets are allowable, but not essential. For example:

Award **1 mark** for:

- (He went to) school.

The minimum acceptable answer is 'school' but the response could also include any or all of the words in brackets and still be marked as correct. The inclusion of any other words would result in the award of 0 marks.

2 mark 'find and copy' or 'underline' questions

- If a question asks learners to find two words/phrases and the learner only supplies one correct response, award 1 mark (see individual questions for further guidance).
- Sometimes learners may write more than is asked for in the question, in addition to writing the correct responses.
 - If a learner gives one more response than is asked for, award 1 mark.
 - If a learner gives two or more responses, in addition to what is asked for, award 0 marks.

For example:

Award **1 mark** for each of the following, up to a maximum of **2 marks**:

- cat
- dog.

If a learner writes *cat, dog, fish* they would get 1 mark.

If a learner writes *cat, hamster, dog, budgie* they would get 0 marks.

These are the marking conventions that were applied when marking the tests at standardisation. For this reason, it is **vital** that they are applied for your own marking in order for the standardised scores to be valid.

After marking

Add up the total number of marks awarded. This is the total score and should be recorded on the cover of the test booklet and reported on the DEWi system, by following this link: dataexchangewales.org.uk

When you enter the 'total score' for each of your learners, you will be provided with an age-standardised score, an age-equivalent score and a baseline 'progress score'. You will receive these before the end of term.

This data is based on a trial of the newly developed reading tests. The trial took place in 2012 in a large, nationally representative sample of all maintained schools in Wales. The trial involved in excess of 9,900 learners.



1 Put ticks to show which statements are true and which are false.

	True	False
Pumpkins are sour or bitter to taste.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The recipe takes several hours to cook.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The recipe will feed a family of six people.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Award 1 mark for all three rows completed correctly.
(1 mark)

2 Tick all the ways in which pumpkin can be used, according to the text.

- cake
- curry
- sandwich
- pie
- pasta
- risotto

Award 1 mark for identifying all three of the following:

- curry
- pie
- risotto.

(1 mark)

6 Sometimes recipes also include a list of equipment. What equipment is needed to make this soup?
Find and copy three pieces of equipment.

1. _____

2. _____

3. _____

Award 1 mark for any three items taken from the recipe.
The following is a list of acceptable responses:

- (large) saucepan / pan
- (another) saucepan / pan
- (hand) blender
- sieve
- (sharp) knife
- tablespoon (not spoon or teaspoon).

(1 mark)

10 In one section of the recipe, it is important to follow exactly the order in which it is written. Which section is this?

Tick one.

preparation and cooking times

ingredients

method

caution

Award 1 mark for:

- method.

(1 mark)

11 How often should you stir the pumpkin as it is cooking?

Tick one.

never

occasionally

once

continuously

Award 1 mark for:

- occasionally.

(1 mark)

3 Look at the text in the box below.
 Underline four words used to make pumpkin dishes sound delicious.

Six meltingly sweet cubes of fried pumpkin into risottos or curries, offsetting the vegetables with fragrant herbs such as sage or thyme, or warming spices such as ginger.

Award 2 marks for any four of the following words.
 Award 1 mark for any two or three of the following words:

- meltingly and/or sweet (cubes)
- sweetness
- fragrant (herbs)
- warming (spices).

(2 marks)

4 Which of the following phrases is intended to make everyone want to try the soup?

Tick one.

there are many tasty recipes

king of the vegetable patch

spectacularly delicious soup

it's your choice

Award 1 mark for:

- spectacularly delicious soup.

(1 mark)

5 In the recipe, there is a suggestion for making the soup easier to prepare. What is it?

Leave out the chilli powder.

Ask your grandmother to help.

Use pumpkin from a tin can.

Miss out stage 5 of the method.

Award 1 mark for:

- Use pumpkin from a tin can.

(1 mark)

7 Number the stages of the recipe, from 1 to 6, to show the order in which they have to be carried out.

One has been done for you.

add vegetable stock 4

cook until pumpkin softens 3

fry onions in oil 1

add cream 5

add pumpkin 2

blend 6

Award 1 mark for:

4

3

1 (given)

5

2

6

(1 mark)

8 Why might the chilli powder be a problem for some cooks?

Tick two.

The instructions about how much to use are imprecise.

Chilli powder is not mentioned in the method.

Chilli powder is very expensive to buy.

Most people dislike chilli powder.

Chilli powder is not mentioned in the first two paragraphs.

Award 1 mark for both answers ticked:

- The instructions about how much to use are imprecise.
- Chilli powder is not mentioned in the method.

(1 mark)

9 According to the text, what is the hardest part of the recipe to do?

Tick one.

chopping and frying the onions

cutting and peeling the pumpkin

removing the seeds from the pumpkin

measuring out the spices

Award 1 mark for:

- cutting and peeling the pumpkin.

(1 mark)

The Lookout: Questions 1-11



Page 9

1 Choose the best word or group of words to fit the passage, and tick your choices.

This story took place while the country was at war. 'Stalker' is the main character's

- a) name. job. hobby. cat.
 In order to help the war effort, he had tried to
 b) join a gym. become a pilot. become a spy. join the army.

Award 1 mark for each correct answer.

- a) name (1 mark)
 b) join the army. (1 mark)

Page 10

5 In many ways, Stalker and the cat were alike. Tick to show whether the descriptions below describe Stalker or the cat or both. The first one has been done for you.

	Stalker	Cat	Both
nervous		<input checked="" type="checkbox"/>	
unfit			<input checked="" type="checkbox"/>
bored	<input checked="" type="checkbox"/>		
hungry		<input checked="" type="checkbox"/>	

Award 1 mark for all three rows completed correctly.

(1 mark)

2 What task was Stalker asked to do?

Tick one.

- join the army
 bird-watching
 watch for planes
 rescue animals

Award 1 mark for:
 • watch for planes.

(1 mark)

3 The first paragraph, starting 'Stalker rested', tells the reader that Stalker was ...

Tick one.

- unattractive.
 hopeless.
 not intelligent.
 physically weak.

Award 1 mark for:
 • physically weak.

(1 mark)

Page 11

9 Put these events in order by numbering them from 1 to 5. One has been done for you.

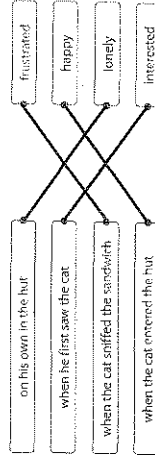
- Stalker went back inside hut 4
 car approached hut 1
 Stalker left food for cat 3
 cat entered hut 5
 Stalker went out to meet cat 2

Award 1 mark for:

- 4
 1 (given)
 3
 5
 2

(1 mark)

10 Stalker's feelings changed throughout the passage. Draw four lines to show what he was feeling at each point.



Award 1 mark for all four pairs matched correctly.

(1 mark)

4 In this extract, we read both good and bad opinions of Stalker. Put ticks to show whether the following give a **positive** or **negative** view of him.

	Positive	Negative
the recruiting sergeant's view		✓
Lopez's view	✓	
Stalker's view of himself		✓

Award 1 mark for all three rows completed correctly. (1 mark)

7 Look at the text in the box below.

a) Underline two words or phrases that show that the cat was happy.

Next thing he knew, she was up on the sandbags beside him, purring wildly, rubbing herself in ecstasy against the hand that held the binoculars. He laughed at his sudden success: his popularity. He gave her another sandwich. That, too, vanished instantly. He felt elated at doing a fellow-creature good. In all this terrifying world, here was someone to whom he could make a difference.

b) Find and copy two words or phrases that show how happy Stalker was.

- _____
- _____

a) Award 1 mark for identifying **both** of the following:
 • purring (wildly)
 • (rubbing herself in) ecstasy (against the hand). (1 mark)

b) Award 1 mark for identifying **both** of the following:
 • (He) laughed (at his sudden success)
 • (He felt) elated (at doing a fellow-creature good). (1 mark)

8 The writer describes Stalker's success in feeding the cat as *sudden*. What might be another good word to describe his success?

Tick one.

- unwanted
- unbarriered
- undeserved
- unexpected

Award 1 mark for:
 • unexpected. (1 mark)

11 This is a copy of part of page 8. Label each arrow to show these different parts of the passage.

- A – an introduction to the story
- B – a point at which the writer hints that events may take a turn for the better for Stalker
- C – description of Stalker
- D – dialogue

The context

Stalker is a character in a science-fiction story. He is a soldier who has been sent to a planet where there are dangerous creatures. He has been sent there to help the local people, who are being attacked by the creatures. He has been sent there to help the local people, who are being attacked by the creatures. He has been sent there to help the local people, who are being attacked by the creatures.

Award 1 mark for all four parts of text labelled correctly.

(1 mark)

Your Full Moon Tour: Questions 1–12

Page 13

1 About how many people visit Yosemite National Park each year?

Award 1 mark for:

- (over) 3.7 million. (1 mark)

2 Choose the best word or group of words to complete both the sentences below and tick your choices.

The best time to go on a tour of Yosemite Valley is

a) at full moon. at new moon. in the rain. when cloud covered.

The best time to start is at

b) dawn. midday. sunset. night.

Award 1 mark for each correct answer:

a) at full moon. (1 mark)

b) sunset. (1 mark)

3 It is suggested that you should arrive at Glacier Point half an hour before sunset. Why should summer visitors arrive especially early?

Tick one.

to make sure they do not miss the sunset

to avoid the crowds and get a good seat

to watch a presentation

to make sure they start the tour in good time

Award 1 mark for:

- to watch a presentation. (1 mark)

Page 14

6 Draw four lines to show which view can be seen from each location.

Glacier Point	alfresco of the mountains
Whitona Tunnel	pure white "moonbows"
Swinging Bridge	moon rise through the pink haze
Lower Yosemite Falls	the falls reflected in the river

Award 1 mark for four pairs matched correctly. (1 mark)

7 Look at the paragraph starting *If you are lucky enough...*

a) What is the main purpose of this paragraph?

To make the Yosemite Valley sound ...

Tick one.

of scientific interest.

magical and beautiful.

of historical interest.

child-friendly.

b) What are the purposes of the whole text?

Tick two.

to amuse to discuss

to inform to record

to persuade

Award 1 mark for:

- magical and beautiful. (1 mark)

Award 1 mark for both answers ticked:

- to inform
- to persuade. (1 mark)

Page 15

9 What additional information does the map provide that is not provided by the text or the photography?

Tick one.

the names of viewpoints

a description of the area


a detailed view of the area

a simplified view of the park

Award 1 mark for:

- a simplified view of the park. (1 mark)

10 Look at the map.

The letters A, B, C appear like this: 

What is the purpose of these letters?

Tick one.

to abbreviate the names of the places you must visit

to show the places to be avoided in the winter

to show the order in which to visit the places on the tour

to show the fastest way in which to complete the tour

Award 1 mark for:

- to show the order in which to visit the places on the tour. (1 mark)

11 How does the writer assume that the reader will be travelling around the area?

Tick one.

on horse-back

in a boat

by bicycle

by car

Award 1 mark for:

- by car. (1 mark)

4 When would it be possible to see a "moonbow" in Yosemite National Park?

Tick one.

- between February and March
- between April and June
- between August and September
- between October and November

Award 1 mark for:

- between April and June.

(1 mark)

5

Look at the text in the box below.

Underline three words that show the "moonbows" are beautiful.

Being perfectly situated to catch the moonlight early in the evening, during these times of high water, the spray and light combine to create ethereal, zany white "moonbows", which arc gracefully across Yosemite Creek.

Award 2 marks for identifying all three of the following.

Award 1 mark for any two of the following:

- (create) ethereal
- pure (white)
- (arc) gracefully.

(2 marks)

8

This text is mainly intended for which of the following?

Tick one.

- teachers
- children
- historians
- tourists
- geographers
- scientists

Award 1 mark for:

- tourists.

(1 mark)

12

You won't believe it until you see it, but once you've seen it you'll never forget it!

What does this sentence mean?

Tick one.

- The writer is making things up.
- You will need to take photos so that you will never forget it.
- It is very different to other places on Earth.
- Once you see it, you will wish you hadn't.

Award 1 mark for:

- It is very different to other places on Earth.

(1 mark)