



Monmouth | Ysgol Gyfun
Comprehensive School **Trefynwy**

**Governors' Annual Report
to Parents 2017 – Full**

**Adroddiad Blynyddol
Llywodraethwyr i rieni 2017 - Llawn**

Adroddiad Blynyddol Llywodraethwyr i rieni 2017 - Llawn

SUMMARY HIGHLIGHTS OF SCHOOL ACHIEVEMENTS

(A Glossary of terms is attached at the back of this report)

This year students at our school recorded the highest levels of attainment.

Key Stage Three Outcomes

- 92% of Year 9 achieved Level 5+ in all three core subjects (English, Maths and Science).
- 63% of students achieved Level 6+ in English, Maths and Science (5% higher than last year).
- Top Levels of Performance Levels 7,8 and EP. - the highest recorded across every course.

Key Stage Four Outcomes

- 98% of Year 11 achieved at least 5 GCSE.
- 74% of Year 11 students have achieved at least 5 GCSEs at C+, including English Language and Maths. The school is in the top quartile compared to similar schools.
- More than 80% of Year 11 achieved at least a grade C in a Science, a Maths or English Language.
- 25% of Year 11 achieved at least 5 GCSEs at A/A*
- 18 Year 11 students achieved 12 or more A*
- No student left without a qualification.

Key Stage 5 Outcomes

- A Level Results
 - 25% A*/A
 - 50% A*/B
- AS Level Results
 - 25% A
 - 45% A/B
- ALPS Value Added
 - For A level and AS– 'Excellent'- top 25% of 2,500 Sixth Form providers this year and over last 3 years.
- Four secured places at Oxbridge

Wellbeing

- Overall attendance is 95.45%
- Nominated for the Health and Care Wales Research Impact Award 2017.
- Lead school for the National Healthy Schools Award.
- Requested by the Westminster Government to advise on the revised Prevent Programme.

MCS is supporting 6 other counties across UK in the development of wellbeing and relationships.

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A summary of this report has been distributed to all parents.

1 Essential Information

1.1 Term Dates

TERM	BEGINS	Finish for Half-Term	Return from Half-Term	ENDS
Autumn	Tuesday 05.09.17	Friday 27.10.17	Monday 06.11.17	Friday 22.12.17
Spring	Tuesday 09.01.18	Thursday 15.02.18	Monday 26.02.18	Thursday 23.03.18
Summer	Monday 16.04.18	Friday 25.05.18	Monday 04.06.18	Tuesday 24.07.18

1.2 Session Times

Time	Year Group						
	7	8	9	10	11	12	13
08:45	Pastoral						
09:05	Pd1	Pd1	Pd1	Pd1	Pd1	Pd1	Pd1
10:05	Pd2	Pd2	Pd2	Pd2	Pd2	Pd2	Pd2
11:05	Break						
11:30	Pd3	Pd3	Pd3	Pd3	Pd3	Pd3	Pd3
12:30	Lunch						
13:00		Pd4	Pd4	Pd4			
13:30	Pd4				Pd4	Pd4	Pd4
14:00	Pd5	Pd5	Pd5	Pd5	Pd5	Pd5	Pd5
15:00/30-16:00/30	Flexible Period 6						

1.3 The School publishes a Prospectus, Sixth Form Prospectus and Key Stage 4 Options information annually. These publications are available from the school on request. The school website also provides information on these publications.

1.4 Monmouth Comprehensive School is an English medium school.

1.5 Welsh is taught as a second language to all students at KS3 and KS4, apart from those students who joined at KS4 from a school outside Wales. The school has developed a bi-lingualism strategy and an action plan has been produced to support the acquisition of Welsh across the school. The school does not have provision for students to receive their education solely through the medium of Welsh. The Subject Leader for Welsh runs the KS2/KS3 Cluster arrangements to ensure continuity of learning when transferring from Primary to Secondary.

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2 Who's who on the Governing Body

Chair: Mrs V Smith
 Address: Monmouth Comprehensive School
 Telephone: 01600 775177

Vice Chair: Mrs S Hay
 Address: Monmouth Comprehensive School
 Telephone: 01600 775177

Clerk to the Governors: Mrs E Lawrence
 Address: Education Achievement Service
 Telephone: 01443 863221
 Email: emma.lawrence@sewaleseas.org.uk

Headteacher: Mr R Vaughan Davies
 Telephone: 01600 775177
 Email: monmouthcomp@monmouth.schoolsedu.org.uk

Representative	Name Elected	Appointed by	Term of Office
Parents	Mrs Carolyn Strong-Wright	Parents	01.11.20
	Mr Jamie Powell		20.02.18
	Mrs Sarah Jones		05.11.18
	Mrs Paula Doody		20.10.19
	Mr Daniel Wilde		20.10.19
	Mrs Pennie Walker		19.05.20
Teachers	Mr John Le Boeuf	Teaching Staff	25.06.21
	Miss Jillian Snook		21.10.18
	Mr James Bolt		07.04.17
Support	Mrs Sarah Bradley	Support Staff	23.09.19
Appointed	C Cllr Debby Blakebrough	L.E.A.	28.06.21
	Mrs Georgina Waterstone		07.04.18
	Mr Guy Lacey		25.02.19
	Mr Ashley Thomas		01.02.20
	C Cllr Susan White		31.07.20
Community	Mrs Shonagh Hay		08.11.20
	Mr Antony Smith		10.12.17
	Mrs Victoria Smith		06.07.18
	Mr Stuart McLester		12.05.19
	Mr David Scouller		12.07.20
Headteacher	Mr Vaughan Davies		

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The main Governing Body is divided into four sub-committees:

- Finance, Personnel, Premises, Health & Safety Committee
- 21st Century Schools Committee
- Students and Learning Committee
- Community and Wellbeing Committee

3 Performance and Target Information

ACHIEVEMENTS FOR 2017 AT KEY STAGE 3

Level 5+ achievements of students in Monmouth Comprehensive School in 2017

ENGLISH	93%
MATHEMATICS	97%
SCIENCE	98%

Level 6+ achievements of students in Monmouth Comprehensive School in 2017

ENGLISH	72%
MATHEMATICS	75%
SCIENCE	81%

Percentage of students in Monmouth Comprehensive School achieving Level 5 in all 3 core subjects (the Core Subject Indicator or CSI) at the end of Key Stage 3

BOYS	90%
GIRLS	94%
ALL	92%

- English outcomes at Level 5+ are 93% this year and maintain the gender gap from 2016, of 4%. Outcomes at Level 6+ have remained steady this year following the 6% uplift in 2016. Outcomes at 7+ have improved significantly this year to 28%, up from 21.5% in 2016 and 12% in 2015. Level 6+ outcomes for boys' writing have improved this year with an 11% increase in their attainment.
- At 97%, Mathematics outcomes at level 5+ are 1% above last year, with minimal difference between boys and girls. This maintains the three year trend of improvement in all students. Level 6+ attainment is 75% with a 4% gender gap in favour of the girls.

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- Science outcomes at Level 5+ have improved by 1% on 2016 to 98%. The gap between girls and boys has narrowed to only 1% in favour of boys from 3% in 2016. Level 6+ outcomes have seen a 9% improvement on 2016 and 29% of students achieved Level 7+ in Science, up from 25% in 2016.
- The CSI at Level 5+ is 92% with a 4% gender gap. At 6+ the CSI has shown a 5% increase on 2016, reflecting greater consistency at the higher levels this year across the core subjects.

ACHIEVEMENTS FOR 2017 AT KEY STAGE 4

Achieving at least 5 Level 2 qualifications including English and Maths	GIRLS	74%
	BOYS	72%
	ALL	74%
Achieving at least 5 Level 2 qualifications		80%
Achieving the Core Subject Indicator		70%
Achieving at least 5 A/A*		25%
Achieving at least 5 Level 1 qualifications		98%
Capped Nine score		380
Achieving grade C or above in English Language		81%
Achieving grade C or above in Maths		80%
Achieving grade C or above in Science		84%
Leaving without a qualification		0%

- Overall 74% of Year 11 students achieved the Level 2+ threshold (at least 5 GCSEs at C+ including Maths and English Language). The gap between boys and girls has narrowed significantly from 13% in 2016 to 2% in 2017.
- 81% of students achieved at least a grade C in GCSE English Language and a further 80% in one Mathematics GCSE. These are the highest outcomes for these subjects and four percent above equivalent qualifications in 2016.
- A key local target this year was to improve the outcomes of boys in English Language GCSE. The outcomes for boys in English Language have improved by 10% on 2016 reducing the gap between boys and girls to 5%. There was no gender gap in Mathematics.
- At 84%, Science has achieved a similar outcome at Level 2 to 2016, this summer. This is despite there being a reduced number of students who followed a Level 2 vocational pathway in Science this year in response to the National changes to Science qualifications. The gap between boys and girls has narrowed this year to 2% in favour of the girls, compared to 5% in favour of boys last year.

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- The percentage of students attaining 5 or more A/A* has increased to 25% (from 22% in 2016 and 16% in 2015). 24% of students achieved A/A* in English Language and 34% in at least one Maths GCSE. 18 students achieved 12 or more GCSEs at A/A*.
- 98% of students achieved at least 5 qualifications at grades G or above and no students left without achieving a qualification.

ACHIEVEMENTS FOR 2016 AT KEY STAGE 5

Advanced Level Qualifications

Pass Rate:	99%
A*-A Grades:	25%
A*-B Grades:	53%
Achieving Level 3 Threshold:	96%
LEA Average	97%
Wales Average	97%
Average Wider Points Score:	781
LEA Average	764
Wales Average	733

- A level results for 2017 are in line with or above national outcomes at all grade profiles, especially at A*.
- The average wider points score continues to be significantly above both LEA and national averages.
- 42% of results achieved significant value added. Value added for 2016-17 is graded as very good and as excellent over the last three year's.
- Value added at many grade profiles is good or better; it is excellent at the most able grade profiles. Value added is less than satisfactory at the lower grade profiles.
- Sixteen out of twenty five courses achieved value added in 2016-17. Seven courses achieved excellent or outstanding value added including several of our most popular subjects.
- AS outcomes in 2017 are significantly above national results at all grade profiles. Results at A grade and at A/B are the highest achieved at MCS.
- 38% of AS results achieved significant value added. Value added for 2016-17 and for the last three years is graded as excellent.

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- AS value added at many grade profiles is good or better; it is outstanding at the 'B' grade GCSE profile. Value added is below average at the highest ability profile.
- Twenty out of twenty four AS courses achieved value added in 2016-17. Nine achieved excellent or outstanding value added including several of our largest courses.
- The small number of students in KS5 previously categorised as having ALN or in receipt of free school meals achieved at or above predictions at most grade profiles.
- Outcomes in the new Advanced Skills Challenge Certificate were above predictions and national results at most grade profiles. A*-B and A*-C results were significantly above national outcomes, whilst results at A*/A were in line. An increasing number of students used this qualification as a component of their university entry requirement; a number of courses asked specifically for this qualification and the skills it demonstrates.
- Key Stage 5 students continue to study English Language or Maths until they achieve a Level 2 qualification. Two students left Year 13 without achieving a L2 in English and four in Maths.
- Retention during Year 12 was at 99% (165 started, 164 have finished); this suggests that students are given the opportunity to follow aspirational pathways and that nearly all are successful.
- 88.5% of those that completed Year 12 in 2016-17 returned to Year 13, our highest ever retention figure. Successful outcomes at the end of Year 12 and comprehensive advice and guidance have both contributed to this positive figure.
- 87 out of the 136 students, 64% of Year 13, made Higher Education applications through UCAS. 86% achieved their first choice this year, while 30 (22%) of the year group gained places at Russell Group universities and Oxbridge, similar to previous years. Of the remaining 35%, employment and training remains the main alternative pathway.

TARGETS FOR 2017

Targets for 2017 are regarded by the EAS and Local Authority as realistic, challenging and achievable. They are:

KEY STAGE 3 (Specific)

Targets for 2017 for students attaining Level 5+

ENGLISH	98%
MATHEMATICS	99%
SCIENCE	98%
CORE SUBJECT INDICATOR	96%

Targets for 2017 for students attaining Level 6+

ENGLISH	75%
MATHEMATICS	81%
SCIENCE	82%
CORE SUBJECT INDICATOR	65%

Targets for 2017 at Key Stage 4 (Specific)

Achieving Level 1 Threshold	97%
Achieving Level 2 Threshold	85%
Achieving Level 2 Threshold including English and Maths	77%
Leaving without a qualification	0%
Unauthorised absence rate	0.5%
Level 2 English	83%
Level 2 Maths	83%
Level 2 Science	75%

KEY STAGE 3 - 2017-18 (Local)

- To improve and close the gap for Level 6+ outcomes between students eligible for Free School Meals and those who are not in all three core subjects.
- To improve the outcomes for boys across all Attainment Targets in English at Level 6+, particularly Reading. Boys will be within 5% of the girls for all English Attainment targets.
- To further increase the number of subject areas in Quartiles 1 or 2, when compared to similar schools, for Level 7+ to at least 10, from 7 in 2017.

KEY STAGE 4 - 2017-18 (Local)

- To exceed the Family Average (72.9% in 2017) for the new Level 2+ threshold measure. Target for 2018 is 77% with a 2% gender gap.
- To improve the Level 2+ threshold outcomes for eFSM students to 43%, narrowing the gap with the whole cohort by 7% on 2017.
- 28% of Year 11 to achieve at least 5 Key Stage Four qualifications at A/A*, up from 25% in 2017.
- To improve the Capped Nine Score by 10 points to 390.

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SUMMARY OF SCHOOL ANNUAL ACTION PLAN 2017-2018

Outcome 1

A consistent approach to wellbeing (including behaviour and attendance) that meets emotional, health and social needs and tracks, monitors and reports progress so that students can engage positively with the school and benefit from the opportunities that it offers.

Specifically for 2017-18

- To achieve 95.8% whole school attendance and further increase attendance for EFSM students to reduce the gap from 4% to 2.5% by July 2018.
- To reduce the boy / girl gap from 0.8% to 0.6% in favour of boys to meet LA average
- To reduce the number of days lost through fixed term exclusions from 62 to 40 and to reduce the number of students excluded to single figures from 18 to 9 by July 2018.
- To reduce the number of persistent absenteeism from 29 (2.2%) to 25 (2%)
- To reduce the number of students referred for behaviour by 10% from 103 to 90, in the year.
- To increase number of students accessing after school enrichment activities including exercise sessions and mindfulness from 538 students to over 700 by end of July 2018. Further increase by 50% the number of EFSM students, raising participation figures from 23 students to 60 students

Outcome 2

Consistency in evaluating learner outcomes so that practice and leadership impacts on standards across the school, with all students achieving in line with modelled expectations and above.

Specifically for 2017 -18

- The quality of evaluation will be consistent across the school. (Measured by evaluating the quality of Team SERs in October and February)
- The quality of lesson observation reviews are consistent and impact on the practice of teaching so that over 90% of lessons are good or better. Learner outcomes are correlated with PM lessons. (November and May of the academic year following the PM Cycle)

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- Outcomes achieved by students at KS4 place them in the upper quartiles when compared to similar schools. (Termly data drops)
- Learner Voice evaluation and outcomes show that practice is consistent across most of the school in learner expectations based on the MCS Components of a Lesson and Jon Sullivan's work on assessment. (Whole school evaluation cycle)

Outcome 3

A 21st Century Learning environment and curriculum that meets the needs of all learners.

Specifically for 2017-18

- Key Stage 3 level 6+ outcomes in English and Maths increase to 73% and 76% respectively.
- 85% achieve A*-C in Skills Challenge Certificate of National Baccalaureate.
- Learning Measure met. (set by WG)
- Over 90% of KS4 and KS5 'free choices' combinations are achieved.
- Curriculum Plan allows nearly all students to achieve in line with accountability measures.
- Students with additional learning or pastoral needs achieve qualifications on the National Qualifications Framework.
- Engagement of whole school and wider community in the development of the new learning environment. Consultation of whole school community, School and Year Councils.
- The new school opens for students on schedule in September 2018.

Outcome 4

All students and staff are able to use technology proficiently and explicitly to support Learning.

Specifically for 2017-18

- Level 6 outcomes in Computing are at 80%, 90% pass the digital competency component of the new National and Advanced Baccalaureate. (July 2018)

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- Digital Competency Framework is embedded in Schemes of Work in Key Stages 3-5. (September / October 2017)
- Learning and achievement is supported through learning software and hardware and collaborative learning applications.

Outcome 5

To develop curriculum approaches to meet the needs and improve outcomes of learners with identified needs.

Specifically for 2017-18

- Increase attendance for learners with ALN to 93% (2017 – 91.8%, 2016 – 91.6%, 2015 – 93%).
- Ensure all students with ALN achieve qualifications on the National Qualifications Framework.
- Improve outcomes and maintain at KS3 raising the CSI Level 5+ to 65% (2017 – 64%, 2016 – 62%, 2015 – 64%).
- Develop approaches to learning to improve KS4 Level 2 outcomes(2017 – 26.7%, 2016 – 92%, 2015 – 93%) and Level 1 outcomes (2017 – 86.7%, 2016 – 100%, 2015 – 100%), despite changes in threshold measures and specifications.
- Reduce and maintain referrals to Time Out to less than 20% (2017 – 24.7%, 2016 – 58%).
- Develop and implement a staffing structure for SNRB programmes, in-line with the funding provided by the Local Authority.
- Develop consistency and congruence between the Wellbeing and Inclusion Team in-line with Statutory Reform.
- The newly appointed school ALNCo, will be able to carry out the role with confidence and security.

Outcome 6

To continue to close the gap in educational attainment, achievement and success so that every student achieves exceptional outcomes.

Specifically for 2017-2018

- To improve and close the gap for Level 6+ outcomes between students eligible for Free School Meals and those who are not in all three core subjects.
- To improve the outcomes for boys across all Attainment Targets in English at Level 6+, particularly Reading. Boys will be within 5% of the girls for all English Attainment targets.
- To further increase the number of subject areas in Quartiles 1 or 2, when compared to similar schools, for Level 7+ to at least 10, from 7 in 2017.
- To exceed the Family Average (72.9% in 2017) for the new Level 2+ threshold measure. Target for 2018 is 77% with a 2% gender gap.
- To improve the Level 2+ threshold outcomes for eFSM students to 43%, narrowing the gap with the whole cohort by 7% on 2017.
- 28% of Year 11 to achieve at least 5 Key Stage Four qualifications at A/A*, up from 25% in 2017.
- To improve the Capped Nine Score by 10 points to 390.

Outcome 7

To further Increase expectations in learning and attainment to meet the needs of all learners.

Specifically for 2017-2018

- Learner outcomes are in line with targets and above average for Family.
- Standards in teaching and Learning will rise to 90% from 83% (2014) of lessons being good or better. (see PM Lesson Observations for dates)
- A joy for learning and practice with nearly all staff involved in working parties to share practice that focuses on school, local and national priorities. (see INSET schedule and Training programme for dates)
- Schemes of Work reflect teaching and learning approaches of the MCS components of an excellent lesson. October 2017
- All SoW focus on Literacy, Numeracy and DCF. Work scrutinies show the successful use of the literacy, numeracy and digital competency frameworks.
- Numeracy – 5 Laws used to support confidence and use of numeracy.
- Sound Training used consistently across the school.
- Work scrutiny, learner voice, lesson observations all demonstrate good or better standards of learning and teaching.

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- Student independence in learning is resulting in higher levels of progress measured by Key Indicators at KS3, 4 and 5.
- To exceed the family average for the whole cohort (72.9%) in the new L2+ Threshold (Whole Cohort Target 77%) and Capped Nine.
- 28% of Year 11 students to achieve at least 5 A/A* up from 25% in 2017.

Outcome 8

To raise standards in Teaching and Learning so that 90% of teaching is Good or Better.

Specifically for 2017-2018

- The fine grade 'typicality' of teaching by each teacher (based upon observations, learning walks, work scrutiny, learner voice) will provide accurate and current information on the quality of Teaching and Learning.
- The number of teachers judged to be typically excellent is 34/136 (25%);
- The number of teachers judged to be typically good is 88/136 (65%);
- The number of teachers judged to be typically adequate is 13/136(10%)
- All teachers are able to evaluate their practice successfully against the new teaching and leadership standards.
- Evaluate the cost of training on impact on standards.

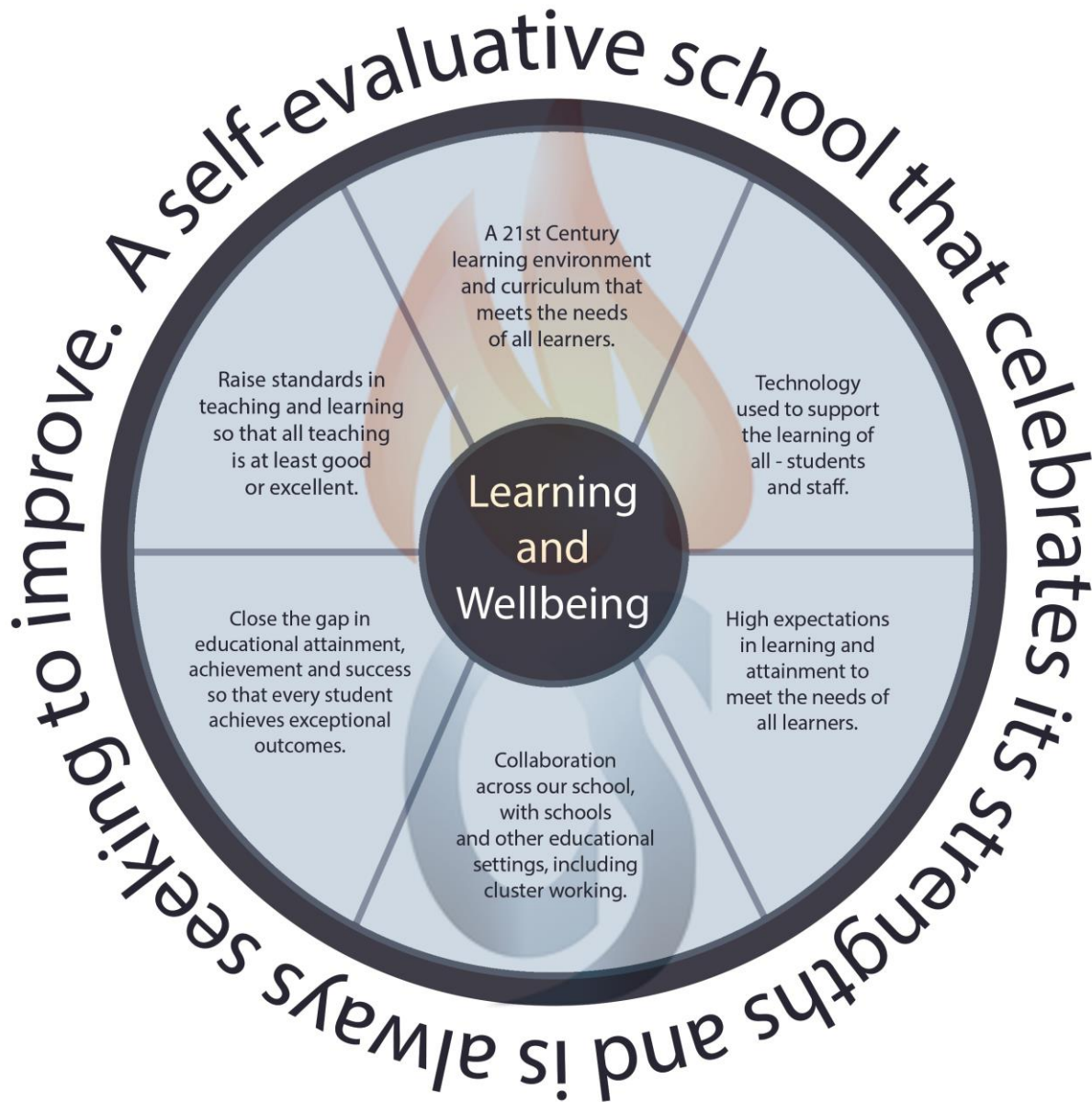
The latest available national (all-Wales) comparative information is published as Appendix 1.

Destinations of Y11 and Y13 students are published in Appendix 2.

The Monmouth Comprehensive School Financial Statement is published in Appendix 3.

A Summary of Student Achievements, including sporting achievements is published in Appendix 4.

Extra-Curricular Activities table in Appendix 5.



5 School Policies

Monmouth Comprehensive School is committed to being inclusive and endeavours to support all learners admitted to the school. Pupils' needs are assessed prior to entry and monitored and reviewed regularly. Appropriate interventions are made to support learning using a variety of strategies to meet individual need. The School's Additional Needs Policy is available on request.

The school accessibility plan recognises the need for access to the physical environment and the curriculum and is reviewed regularly.

The school has adopted/noted the following new LEA policies in the last year:

- Carers in Employment: 12.07.2017
- Attendance Management: 12.07.2017
- Whistleblowing: 12.07.2017

All internal school policies are reviewed on an annual basis and are available on request.

6 Facilities

There are separate lavatory facilities for both male and female students and staff. Disabled Lavatories are available.

Disabled parking is available on site

During 2017 the following works were carried out across the school site:

- Maintenance of the existing school buildings has continued to ensure that areas for teaching and learning are maintained to the highest standards; while mindful in September 2018 we will have a new school
- Classrooms, corridors, toilets, Sixth Form study area and stairwells re-painted during the summer.
- White lining of external steps,
- Pressure washing of Dryad corridor, outside courtyard Pegasus, back of Dragon,
- Pressure washing of external staircases on T Block
- Dryad corridor and PVC Frames cleaned
- Windows cleaned internally and externally
- All light diffusers cleaned throughout the school
- Additional furniture has been sourced at no cost for this academic year
- Statutory maintenance has been carried out in all areas.

Phoenix Block

Over the summer the Top Floor has had a complete renewal in preparation for the new school. This work has been extensive and Interserve has completed on time to make sure it was ready for this September 2017.

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Appendix 1

Monmouth Comprehensive School					Provisional SSSP 2017		
Summary of School Performance (1)					LA/School No.	679 / 4060	
Pupils in Year 11							
Number of pupils in Year 11 who were on roll in January 2017 :							254
Percentage of pupils in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	98	80	74	380	347	474
LA Area 2016/17	100	94	77	67	368	338	465
Wales 2016/17	99	94	67	55	350	325	456
School 15/16/17	65	..	..	..	..	245	561
School 14/15/16	31	..	..	..	..	129	614
Number of boys in Year 11 who were on roll in January 2017 :							123
Percentage of boys in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	97	78	73	374	342	467
LA Area 2016/17	100	93	75	65	358	331	449
Wales 2016/17	99	93	62	51	337	313	432
School 15/16/17	63	..	..	..	..	253	551
School 14/15/16	28	..	..	..	..	132	598
Number of girls in Year 11 who were on roll in January 2017 :							131
Percentage of girls in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	98	82	75	386	352	480
LA Area 2016/17	100	95	78	69	377	346	482
Wales 2016/17	100	96	72	59	364	338	482
School 15/16/17	66	..	..	..	..	239	570
School 14/15/16	34	..	..	..	..	126	629
(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at https://www.qiw.wales/							
(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.							
.. Data not available.							

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Monmouth Comprehensive School						Provisional SSSP 2017		
Summary of School Performance (1)						LA/School No. 679 / 4060		
Pupils in Year 11								
Number of pupils in Year 11 who were on roll in January 2017 :								254
Percentage of pupils in Year 11 who:								
achieved an A*-C Grade in :								
	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	81	81	0	84	77	76	80	70
LA Area 2016/17	77	75	0	78	69	72	75	64
Wales 2016/17	67	64	73	76	59	57	62	53
School 15/16/17	79	79	0	87	..	..	..	..
School 14/15/16	78	78	0	88	..	..	..	..
Number of boys in Year 11 who were on roll in January 2017 :								123
Percentage of boys in Year 11 who:								
achieved an A*-C Grade in :								
	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	80	79	0	81	75	76	80	69
LA Area 2016/17	73	70	0	74	68	73	75	59
Wales 2016/17	60	56	64	73	57	57	62	49
School 15/16/17	72	72	0	87	..	..	..	..
School 14/15/16	69	69	0	87	..	..	..	..
Number of girls in Year 11 who were on roll in January 2017 :								131
Percentage of girls in Year 11 who:								
achieved an A*-C Grade in :								
	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	83	83	0	87	79	76	80	71
LA Area 2016/17	82	80	0	82	71	71	75	68
Wales 2016/17	75	72	82	78	60	56	63	57
School 15/16/17	86	86	0	88	..	..	..	..
School 14/15/16	88	88	0	89	..	..	..	..
(1)	For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at https://www.qiw.wales/							
(2)	Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11							
(3)	From 2017 onwards Welsh and English literature qualifications do not count in the calculation of the CSI.							
..	Data not available.							

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Monmouth Comprehensive School				Provisional SSSP 2017			
Summary of School Performance (1)				LA/School No.		679 / 4060	
Achievement of the Welsh Baccalaureate by pupils in Year 11							
	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:		
	achieved the Foundation Welsh Baccalaureate at KS4	achieved the National Welsh Baccalaureate at KS4	achieved the Foundation Welsh Baccalaureate at KS4	achieved the National Welsh Baccalaureate at KS4	achieved the Foundation Welsh Baccalaureate at KS4	achieved the National Welsh Baccalaureate at KS4	
School 2016/17	10	76	15	73	5	79	
LA Area 2016/17	12	38	16	32	8	44	
Wales 2016/17	19	51	23	43	14	59	
School 15/16/17	..	..	..	..	..	..
School 14/15/16	..	..	..	..	..	..
Pupils aged 17							
	Number of pupils aged 17 who were on roll in		Number of boys aged 17 who were on roll in		Number of girls aged 17 who were on roll in		
	January 2017: 138		January 2017: 70		January 2017: 68		
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	
School 2016/17	96	781	95	746	97	818	
LA Area 2016/17	97	764	96	729	98	802	
Wales 2016/17	97	733	96	683	98	776	
School 15/16/17	97	829	96	790	98	864	
School 14/15/16	97	824	97	773	98	864	
Achievement of the Advanced Welsh Baccalaureate by pupils aged 17:							
	Percentage of pupils aged 17:		Percentage of boys aged 17:		Percentage of girls aged 17:		
School 2016/17	79		73		85		
LA Area 2016/17	54		46		62		
Wales 2016/17	64		59		68		
School 15/16/17	..		..		..
School 14/15/16	..		..		..
(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QIW) at https://www.qiw.wales/							
.. Data not available.							

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Monmouth Comprehensive School						Provisional SSSP 2017			
School Type: Comprehensive 11-18						LA/School No. 679 / 4060			
Linguistic Delivery: English medium									
Number of SEN Unit/Special Classes 2017:						0			
Number of Pupils on Roll in NCY 11 2017:						254			
Percentage of compulsory school age pupils eligible for FSM 15/16/17 ⁽¹⁾:						8.6			
Percentage of pupils in year 11 on SEN register 2017:						11.8			
(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools. .. Data not available.									

Appendix 2

Destinations of students 2016-17

Information will be available once the data has been ratified by Welsh Government in spring 2018.

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Appendix 3

School Financial Statement 2016/17

	Budget		Actual
	2016/17		2016/17
	£		£
EMPLOYEE COSTS	£ 6,152,208		£ 6,228,080
PREMISES COSTS	£ 516,105		£ 543,492
TRANSPORT COSTS	£ 36,200		£ 107,727
SUPPLIES AND SERVICES	£ 501,426		£ 601,007
FAIR FUNDING	£ 86,644		£ 86,345
GROSS EXPENDITURE	£ 7,292,583		£ 7,566,651
FUNDING			
School Budget Share	-£ 6,690,403		-£ 6,717,988
Other Income (inc PDG/EIG)	-£ 555,134		-£ 702,318
TOTAL FUNDING	-£ 7,245,537		-£ 7,420,306
Current Surplus/(Deficit)	-£ 47,046		-£ 146,345
Mnual Accrual - Income not received			-£ 44,733
OUTTURN 2015/16	-£ 47,046		-£ 101,612
Surplus/(Deficit) B/F 2015/16	£ 47,046		£ 45,772
SURPLUS/(DEFICIT) C/F to 2017/18	£ -		-£ 55,840

Appendix 4

2016/2017 EXTERNAL EXAMINATION RESULTS

The following pupils gained Certificates in External Examinations during the academic year 2016/2017.

A Level Examinations and Welsh Baccalaureate Advanced Diploma

Upper Sixth

Emma Arnett, Emma Baker, Emily Barker, Megan Barklam, Zoe Barratt, Chloe Barrett, Ellen Bates, Angharad Beazley, Nathan Bennett, Charlotte Berrow, Chloe Berry, Elizabeth Berry, Charley Bicknell, Lorelei Boston, Abby Boyd, Lauren Boyd, Charlie Breton, Ethan Brookes, Darius Brown, Erin Bryce, Harry Burge, Rhian Carbury, Jacob Cherry, Fred Clare, Lauryn Collins, Angus Crick, Harry Dalrymple, Alexandra Damon, Jaisy Davies, Thomas Day, Katherine Dullforce, Nick Eaton, Alice Edwards, Olivia Ennis, Jordan Foreman, Charis Francis, Jack Frankham, Megan Freeman-Thompson, Rory Gordon, Eloise Grundy, Emily Gwilliam, Georgina Gwynne, Jack Hamilton, James Harkins, Kris Haroun, Iwan Hazlewood, Abigail Hennessey, Hope Henry, Jonathan Hilton, Hannah Hough, Amber Hull, Lauren Isaacs, Emily James, Millie Jenkins, Dafydd John, George Jones, Joshua Jones, Amelia Kennedy, Jared Kent, Kieran Knight, Elliott Kramer, Joe Lacey, Jonathan Langley, Christopher Lewis, Jessica-Mae Light, Brian Long, Alfie Lovesey, Olivia Mace, Louis Macfarlane, Matthew Macklin, Benjamin Main, Lydia Marangon, Lauren Martin, Tirion Mobbs-Morgan, Luke Morgan, William Morgan, Jack Newbound, James Oubridge, Milo Packman, Louise Pardington, Tom Parker, Matthew Peters, Kaitlyn Phillips, Ben Philpotts, Hannah Pope, Cara Powell, William Powles, James Ralph, Cyd Rawlins, George Rees, Joel Rees, Michael Ridgway, Beth Roach, Sarah Robertshaw, Elizabeth Ann Robinson, Theo Rook, Merrydith Russell, Isabelle Sadler, Kate Salamon, Bobby Scott, Wulfstan Scouller, Bradley Smith, Joseph Smith, Sam Smith, Daniel Waterstone, Sally West, Abigail Williams, James Williams, Nia Williams, George Williamson, Tarin Winstanley, Ellen Wise, Jody Wood, Chloe Worthing, Annabelle Wright.

A Level Examinations

Lower Sixth

Natasha Daly, Jasmine Hurley, David Newman, Rachel Wallace.

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A/S Level Examinations

Upper Sixth

Emma Arnett, Emily Barker, Chloe Barrett, Angharad Beazley, Chloe Berry, Lorelei Boston, Abby Boyd, Ethan Brookes, Erin Bryce, Harry Burge, Jacob Cherry, Fred Clare, Lauryn Collins, Angus Crick, Harry Dalrymple, Thomas Day, Katherine Dullforce, Olivia Ennis, Charis Francis, Rory Gordon, Eloise Grundy, Emily Gwilliam, James Harkins, Kris Haroun, Iwan Hazlewood, Abigail Hennessey, Jonathan Hilton, Hannah Hough, Amber Hull, Emily James, Dafydd John, George Jones, Joshua Jones, Sophie Knight, Elliott Kramer, Joe Lacey, Benjamin Main, Tirion Mobbs-Morgan, Luke Morgan, William Morgan, Jack Newbound, Tom Parker, Matthew Peters, Cara Powell, William Powles, James Ralph, Cyd Rawlins, Theo Rook, Kate Salamon, Bobby Scott, Bradley Smith, Joseph Smith, Sam Smith, Abigail Williams, James Williams, Jody Wood.

Lower Sixth

Ola Adaszkiwicz, Jasmine Alban, Hope Allan, Harri Archer, Bethan Arnell, Robert Atkinson, James Banner, Victoria Barker, Olivia Bell, Molly Biggin, Matthew Binnie, Orlagh Birt, Reuben Blakebrough, Ellie Boston, Brooke Bowen, Nicole Bradshaw, Hannah Brady, Thomas Brice, Ellis Brown, Eloise Brown, Leah Brown, Caitlyn Buffrey, Derry Burgum-Palama, Bethany Camp, Hazel Carter, Iwan Clement, William Clulee, Andrew Cole, Kai Collins, Rebecca Colwell, Charlie Cooke, Ellen Coombe, Rhya Cooper, Joe Courtney, Francesca Crilly, Natasha Daly, Henry Damon, Charlotte Davies, Oliver J Davies, Oliver Davies, Phaedra Dickson, Angel Donaldson, Kyra Drummond, Tori Edwards, Charlotte Ellis, Jasmin Elsmore, Finty Evans, Jess Fielding, Alice Glen, Maisy Greene, Lewis Griffin, Lauren Hall, Matthew Handley, Katie Harkins, Cameron Horsfield, Harry Hoskins, Amy Howells, Alex Humber, Jasmine Hurley, Joseph Impey, Josh Isted S'Jacob, Lily Jack, Ceri Jackson, Ella James, Meggie Jarrold, Ricky Jennings, Megan John, Emma Johnston, Bryn Jones, William Jones, Rose Jorgensen-Rideout, Lucy Kill, Codi Kindy, Abi Lake, Molly Large, Nya Levy, Ellie Rae Linton, Alice Livesey, Ciaran Mann, Thomas Mapp, India Marshall, Iestyn Mayers, Kelly McGurk, Zoe McIntosh, Breaghanna McMahon, Henry Meredith, Lucinda Merrett, Gabrielle Middleton, Caitlin Miller, Gemma Morgan, Hollie Morgan, Natalie Morgan, Nisha Morgan, Pippa Morgan, Sam Morgan, Arron Munden, David Newman, Kieran O'Brien, Niamh O'Connell, Stephanie Painter, Alec Parker, Sophie Pilot, Holly Preece, Laura Pritchard, Louis Proctor, Matthew Reynolds, Neus Ribes, Carys Robbins, Callum Roberts, Connor Roberts, Chloe Robertson, Rosie Senior, Lauren Smith, Lydia Smith, Rory Sneddon, Lydia Snook, William Steer-Rose, Alex Stephens, Luke Stockton, Beth Storrar, Jago Strong-Wright, Jacob Sutton, Chloe Tabberer, Annie Tattersdill, Lauren Terrell, Rhoddi Thomas, William Thompson, Keanna Townsend, Joanna Traverse, Edward Trumper, Oliver Trumper, Beth Tudball, Grace Elizabeth Wainwright, Thomas Walker, Rachel Wallace, Felicity Walsh, Ellie Webb, Olivia Wells, Ellie Williams, George Williams, Henry Williams, Ioan Williams, Joshua Williams, Maisy-Jane Young, Jack Zsigo.

Year 10

Jowita Deja, Natalia Jankowska, Kaja Zawrotniak.

Adroddiad Blynyddol Llywodraethwyr i rieni 2017 - Llawn

GCSE Examinations

Upper Sixth

Amelia Kennedy

Lower Sixth

Olivia Bell, Derry Burgum-Palama, William Clulee, Rebecca Colwell, Joe Courtney, Charlotte Davies, Finty Evans, Cameron Horsfield, Harry Hoskins, Alex Humber, Aaron Jones, Ciaran Mann, Gabrielle Middleton, Stephanie Morgan, Arron Munden, Cadina Peachey, Jordan Pritchard, Laura Pritchard, Sioned Ellen Roberts, William Steer-Rose, Keanna Townsend, Grace Elizabeth Wainewright.

Year 10

Mia Alexander, Elliot Allan, Tara Anderson, Adam Arnett, James Arnett, James Aston, Lewis Bagshaw, Olivia Bainbridge, Jessica Banda, Olivia Banner, Olivia Barber, Ellis Barratt, Archey Barrell, Alex Beddoes, Aaliyah Beesley, Tom Berry, Leighton Bishop, Owen Bishop, Philippa Blanch, Erik Borck, Libby Bradbury, Harri Brain, Olivia Bristow, Toby Brown, Honor Buckley, Shannon Buffrey, Thomas Bush, Amelia Callow, Bryce Campbell, Bethan Carlton, Rhys Carpenter, Oliver Chilcott, Sam Cooke, Izaac Cooper, Harriet Crisp, Anna Crossley, Josh Croudace, Emily Crowe, Joseph Curtis, Joss Das Gupta, Ben Davies, Benjamin Davies, Livvie Davies, Oliver Davies, Chloe Davis, Chianne Dawes, Briony De Witt, Huw Deakin, Jowita Deja, Gabriella Doody, Joseph Draper-Stone, Benjamin Drinkall, Josh Dryland, Allison Dullforce, Ellie Mae Dyerson, Jack Edwards, Kaci Edwards, Lily Ellis, Caitlin Etheridge, Lilly-Mae Etheridge, Arhonwen Evans, Cerys Evans, Harry Evans, Daisy Featherston-Lester, Star Fellowes, Sophia Fenby, Hayden Foreman, Libby Foster, Shannon Foster, Bon Fox De Vere, Ieuan Frost, Rachel Geen, Emily George, Lucy George, Joshua Gladden, George Glen, Archie Goodridge, Stacia Grant, James Greaney, Zoe Greenway, Emily Grindle, Hunter Guthrie, Daisy Hale, Joshua Hamblin, Kyle Davis Handley-Jenkins, Freya Hansford, Jay Hardy, Paige Harrington, Jade Harris, Jay Harris, Josie Harrison, Theodore Haycock, Archie Hayward, Jake Heal, Charlotte Heath, Thomas Henstridge, Christopher Hilton, Callum Hodgson, Molly Hole, James Hopgood, Benjamin Hopkins, Max Horler, Jamie Hosford, Alice Hudson-Margetts, Alex Hughes, Cerys Hughes, Joseph Hughes-Gardiner, Chelsea-May Hurley, Cian Hutchinson, Holly Ikin, Alexandra Ironside, Charlie Jack, Scott Jackson, Patrizia Jahn, Alice James, Natalia Jankowska, Hannah Jenkins, Poppy Jenkins, Katherine John, Jack Johnson, David Johnston, Benjamin Jones, Callum Jones, Eloise Jones, Mark Jones, Mathew Jones, Rhys Jones, Daniel Keane, Harriet Kearsley, Ethan Kent, Molly Lancett, Callum Lanfear, Jakob Lawson, James Leech, Alula Lewis, Josh Lewis, Nathan Lewis, Isabella Leyshon, Emma Lockyer, Jessica Long-West, Ellie-May Lovering, Lohkii Maddalena-Scott, Darcey Maguire, Tamsin Main, Natasha Makondora, Katie Mapp, Oliver Mapps, Louis Marangon, Charlotte Marchant, Kirsty Maylin, Eliza Mayo, Lewis McNally, Matilda Mear, Araminta Meredith, Ryan Meredith, Eloise Moreby, Adam Morgan, Connor Morgan, Grace Morgan, Harry Morgan, Josh Morgan, John Morris, Georgia Mulvaney, Natalia Munro, Serena Natt, Harry Newell, Alexander Nugent, Ewan O'Brien, Cameron Ogilvie, Lauren Oliver, Andrew Owens, Caitlin Parry, Frank Pemberton, Jacob Perrella, Lucy Peters, Robert Peterson, Freya Pierrepont, Ben Pilot,

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Sophie Pope, Lucy Powell, Abigail Price, Curtis Price, Justin Price, Callum Pritchard, Ophelia Rajpaul, Jade Ramboux, Eve Rawlings, Ted Rawlins, Joe Ridgway, Elen Roberts, Ellie Roberts, Hannah Roberts, Naomi Roberts, Samuel William Robinson, Lewis Robson, Kalil Rodgers, Brian Rowlands, Beth Ruck, Lauren Ruck, Phoebe Sadler, Lara Schandlinger, Lewis Scott, Courtney Seabourne, Josh Shelbourn, Paige Sherwood, Sian Siggers, Yasmin Simmonds, Annelise Simpson, Amber Stamp-Dunstan, Jesse Standerwick, Michael Straw, Eabha Strong-Wright, Alice Sullivan, Justin Swanson, Dylan Taylor, Jacob Taylor, Maegan Templeton, Matthew Terrell, Finley Thorp, Ryan Trigg, Aaron Tyler, Michael Van Den Bergh, Arwen Van Der Horst, Frances Vaughan, Jodie-Anne Vaughan, Megan Wagland, Elizabeth Walker, Fiona Wall Sammons, Reuben Wallace, James Walliman, Finlay Waters, Jude-Ray Weaving, Matthew Webb, Sophie Webb, Louis Welch, Conor Wells, Oakley Westcott, Charlie White, Abigail Williams, Leia Williams, Molly Williams, Sam Williams, Hope Woods, Libby Woskett-Collins, Kaja Zawrotniak.

Year 9

Alice Barrell, Jake Middleton.

GCSE Examinations and Welsh Baccalaureate Intermediate Diploma

Year 11

Kacey Adams, Haafez Alimi, Jess Anderson, Matylda Anstice, Pierce Bacon, Ryan Bamford, Thomas Bamford, Olivia Barnes, Erin Beach, Andrew Beames, Celyn Beavan, Oliver Bennett, Harry Bicker, Joshua Bicknell, Annabel Birchall, Darcy Birkett, Taryn Birkett, Forestt Blackburn, Leah Bliss, Aaron Bowen, Stevie-Leigh Bowen, Mia Boycott, Micaela Brain, Dylan Brake, Emily Bressington, Emily Brown, Larsson Brown, Matthew Brown, Warren Brown, Aidan Bryce, Joe Buckland, Daniel Burch, George Burnett, Joshua Butcher, Theo Butcher, Gabrielle Cackett, Rory Calderwood, Robert Carter, Grace Chadwick, Finn Church, Millie Colley, Joshua Collings, Jade Cox, Owen Craddock, Courtney Croudace, Dawn Dainty, Emily Dalrymple, Bronwen Davies, Camilla Davies, Christopher Davies, Elen Davies, Jessie Davies, Mitchell Davies, Thomas Davies, Cassie De St Croix, Harrison Dew-Nash, Sam Dexter, Ella Didcott, Rebecca Dix, Reuben Dodwell, Jacob Dover, Robert Downing, Gruffudd Drury, Michael Dullforce, Dan Edwards, Justina Edwards, Joshua Ellis, Millie Elsmore, Becky Embling, Chloe L Evans, Chloe P Evans, Michael Failey, Georgea Firstbrook, Matthew Fleming, Gracie Follows, Matthew Ford, Skye Ford, Rhys Foster, Joshua Francis, Daniel Friend, Samuel Friend, Ryan Fuse, Daniel Green, Morgan Haines, Daniel Hallam, Toby Hamblin-Davies, Ollie Hampshire, Alice Hancock, Lydia Handley, Joshua Handy, Emily Harper, Kirsty Harris, Erin Hartles, Alice Hartley, Timothy Hawkins, Ebony Hayman, Karis Hazelwood, Tom Heath, Paige Heaven, Oliver Hennessey, Jake Heyes, Danny Hicks, Kirsty Holford, Aaron Hope, Hermione Hopkins, Lily Hough, Bobbie Howells, Lucy Howells, Mason Hughes, Rhianna Humphrey, Moiyah Jackson, Ben James, Darcie James, Rowan James, Harry Jenkins, Kellen Jenkins, Samuel Jenkins, Charlotte Jennings, Rhiannon Jennings, Adam Jones, Ben Jones, Declan Jones, Emma Jones, Eve Jones, Hannah Jones, Poppy Jones, Reece Jones, Libby Jordan, Katie Kearsey, Samuel King, Beth Kinniment-Williams, Abigail Knight, Rowan Kohler-Hoon, Kerry Kwok, Zoe Lambert, Olivia Lammas, Kieran Lashford, Ruth Leslie, Andrew Lewis, Rhys Lewis, Olivia

Adroddiad Blynyddol Llywodraethwyr i rieni 2017 - Llawn

Light, Amber Love, Jim Lovejoy, Hollie Lowton, Morgan Macavoy, Mya Macbean, Ross Mackin, Shannon Maguire, Liam Martin, Rhys Mason, Katy Mather, Megan McKeand, Alicia McLachlan, Louis McPherson, Abigail Meadows, Nathan Meredith, Rory Meredith, Isabella Merola, Joseph Middleton, Benjamin Mills, Daniel Mills, Molly Mills, Finn Minaur, Anna Moore, Daniel Moore, Epiphany Morgan, Jessica Morgan, Lydia Morley, Toni-Lee Morris, Conor Nash, Samuel Newman, Tristan Nicholas, Emma Norman, Hannah Nugent, Seren O'Brian, Archie Oubridge Brock, Freddie Oubridge Brock, Lewis Oxley, Angus Packman, Carla-Marie Painter, Luca Pannone, Cameron Pardington, Georgia Parry, Ruby Payne, Charlotte Perks, Chloe Phelps, Rhys Phillips, Greg Powell, Jacob Powell, Chantelle Price, Fenella Price, Lauren Price, Louise Probert-Beman, Connor Ramboux, Fred Rawlins, Daniel Reed, Louis Rennels, Charlie Richards, Sophie Richards, Scarlet May Richings, Morgana Robbins, Tia Robertshaw, Ffion Robertson, Alexander Rodgers, Luke Rogers, Oliver Rowlands, Charley Ruck, Tazmin Scoles, Jack Scott, Jordan Shaw, Emily Shields, Michael Slack, Lewis Slade, Beatrice Smith, Kyron Smith, Polly Smith, Tom Smith, Amber Snaith, Rebecca Sommer, Harry Stapleton, Charlie Stares, Blake Stephens, Sophie Stockton, Lewis Stone, Jordan Suttie, Sidi Sutton, Sean Swann McBride, Ross Sykes, Samba Tack, Anna Thomas, Joseph Thomsett, Madison Tidwell, Jessica Tingle, Myles Tompkins, Amelia Tyler-Saunders, Charlotte Uttley, Sohayl Visram, Anna Ward, Martha Waterstone, Illyana Watkins, Megan Watkins, Emma Wellington, Owen Welsh, Elizabeth Widdicks, Courtney Willetts, Ceinwen Williams, Ellen Williams, Ffion Williams, Harry Williams, Megan Williams, Robert Williams, Tegan Williams, Bobbie Wood-Cole, Jessica Worthing, Ella Young, Harry Young.

Level 1/2 Award

Ryan Bamford, Thomas Bamford, Andrew Beames, Oliver Bennett, Annabel Birchall, Darcy Birkett, Taryn Birkett, Forestt Blackburn, Leah Bliss, Emily Bressington, Emily Brown, Larsson Brown, Matthew Brown, Aidan Bryce, Theo Butcher, Gabrielle Cackett, Rory Calderwood, Grace Chadwick, Emily Dalrymple, Camilla Davies, Christopher Davies, Jessie Davies, Thomas Davies, Cassie De St Croix, Rebecca Dix, Robert Downing, Dan Edwards, Justina Edwards, Joshua Ellis, Millie Elsmore, Becky Embling, Michael Failey, Skye Ford, Rhys Foster, Joshua Francis, Daniel Friend, Samuel Friend, Toby Hamblin-Davies, Kirsty Harris, Ebony Hayman, Tom Heath, Jake Heyes, Aaron Hope, Lily Hough, Bobbie Howells, Mason Hughes, Rhianna Humphrey, Ben James, Rowan James, Harry Jenkins, Samuel Jenkins, Rhiannon Jennings, Adam Jones, Ben Jones, Declan Jones, Eve Jones, Katie Kearsey, Beth Kinniment-Williams, Rowan Kohler-Hoon, Kerry Kwok, Ruth Leslie, Andrew Lewis, Jim Lovejoy, Morgan Macavoy, Mya Macbean, Liam Martin, Rhys Mason, Katy Mather, Megan McKeand, Abigail Meadows, Rory Meredith, Isabella Merola, Anna Moore, Daniel Moore, Epiphany Morgan, Jessica Morgan, Lydia Morley, Conor Nash, Samuel Newman, Archie Oubridge Brock, Freddie Oubridge Brock, Lewis Oxley, Luca Pannone, Georgia Parry, Jacob Powell, Chantelle Price, Lauren Price, Charlie Richards, Scarlet May Richings, Morgana Robbins, Ffion Robertson, Luke Rogers, Jack Scott, Emily Shields, Kyron Smith, Tom Smith, Rebecca Sommer, Harry Stapleton, Sophie Stockton, Jordan Suttie, Sean Swann McBride, Ross Sykes, Anna Thomas, Jessica Tingle, Myles Tompkins, Anna Ward, Martha Waterstone, Megan Watkins, Courtney Willetts, Ceinwen Williams, Ffion Williams, Robert Williams.

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BTEC Level 1 Introductory Diploma

Warren Brown, Joshua Butcher, Courtney Croudace, Michael Dullforce, Morgan Haines.

BTEC Level 1 and 2 First Award

Dylan Brake, Theo Butcher, Sam Dexter, Reuben Dodwell, Matthew Fleming, Matthew Ford, Rhys Foster, Daniel Green, Oliver Hennessey, Jake Heyes, Ben James, Harry Jenkins, Kieran Lashford, Andrew Lewis, Rhys Lewis, Morgan Macavoy, Ross Mackin, Luca Pannone, Connor Ramboux, Jordan Shaw, Owen Welsh.

BTEC Level 3 Certificate

Nathan Bennett, Lucy Cadwallader, Beth Carpenter, Zoe Carpenter, Ceri Edwards, Lewis Griffin, Jack Newbound, Lauren Pick.

BTEC Level 3 Subsidiary Diploma

Madison Baker, Chloe Barrett, Elizabeth Berry, Darius Brown, Tess Carpenter, Jack Davies, Nick Eaton, Morgan Goodway, Eloise Grundy, Katie Harkins, Abigail Hennessey, Jonathan Hilton, Lauren Isaacs, Joshua Jones, Amelia Kennedy, Jared Kent, Sophie Knight, Joseph Lacey, Brian Long, Thomas Lynch-Warden, Olivia Mace, Matthew Macklin, Tirion Mobbs-Morgan, Luke Morgan, William Morgan, Jack Newbound, James Oubridge, Matthew Peters, Ben Philpotts, James Ralph, Joshua Slater, Rachel Wallace, Daniel Waterstone, Abigail Williams.

BTEC Level 3 Diploma

Alex Bennett, Jack Davies, Jaisy Davies, Morgan Goodway, Shane Gordon, Sophie Hardy, Rhys Kedward, Lydia Marangon, Layoni O'Sullivan, Michael Ridgway, Joshua Slater.

BTEC Level 3 Extended Diploma

Molly Abell, Lewys Bufton, Katherine French, Alan Hawkins, Jordan Heales, James Hogan, Lauren Jones.

ASSOCIATED BOARD OF THE ROYAL SCHOOLS OF MUSIC OR GUILDHALL SCHOOL EXAMINATION

The following students have passed Music Examinations of the Royal Schools of Music or Trinity College Guildhall School this year:

Grade 1

Molly Bradley	Theory	Distinction
Keris McShane	Theory	Merit
Sophie Saunders	Flute	
Cara Natt	Clarinet	
Jacob Deighton	Trinity Rock and Pop Drums	Distinction
Tannika Hawken	Piano	
Kezia McCann	Trinity Rock and Pop	Distinction
Theo McCann	Trinity Rock and Pop	Merit
Arran Oakley	Rock School	Merit
Alexander Bolster	Piano	

Grade 2

Aafke Sluiter	Theory	Merit
Margy Farmer-Kindell	Theory	Merit
Lauren Tagg	Clarinet	
Joe Arnold	Trinity Rock and Pop	Distinction
Ava Evans	Piano	
Toby Evans	Piano	
Harri Phillips	Piano	

Grade 3

Henry Rawlings	Flute	Merit
Jamie Brine	Trinity Rock and Pop	Merit
Beth Crossley	Clarinet	Merit
Noah Ryder	Trinity Rock and Pop	Distinction
Sophia Fenby	Violin	
Lucy Powell	Violin	
Piper Whittington	Piano	

Grade 4

Rebecca King	Musical Theatre	
Rhys Walters	Trinity Rock and Pop	Merit
Millie Malsom	Violin/Viola	
Heidi Walliman	Double Bass	
Alasdair Woodward	Trombone	Distinction
Imogen Allen	Musical Theatre	Distinction

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Grade 5

Taryn Birkett	Flute	
Aronwyn Evans	Flute	Merit
Aronwyn Evans	Saxophone	
Margy Farmer-Kindell	Flute	Merit
Annie Porter	Musical Theatre	Distinction
Aafke Sluiter	Flute	
Daisy Lester	Violin/Viola	
Casey Kwok	Violin/Viola	
Oliver Riba Fookes	Cello	

Grade 6

Anna Moore	Flute	
Alex Fielding	Cello	

Grade 7

Bronwen Davies	Flute	Merit
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Grade 8

Pippa Morgan	Alto Sax	Distinction
Oliver Chilcott	Violin	Distinction
Joe Curtis	Piano	

Performance Certificate

Alice Barrell	Violin/Viola	
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SPORTING ACHIEVEMENTS BY STUDENTS

ROWING

Wales U18

David Newman
Tom Brice

Wales & West of England U16

Robert Williams
Tom Heath
Tom Smith
Rowan Kohler-Hoon
Katie Kearsey
Mia Boycott
Martha Waterstone
Sophie Richards

Wales & West of England U15

Oliver Chilcott
David Johnston

Y10 Welsh Cup Champions (Football)

Daniel Brain, Sam Cooke, Ryan Davies, Ben Drinkall, James Greaney, Theo Haycocke, Thomas Henstridge, Christopher Hilton, Ben Hopkins, Mathew Jones, Daniel Keane, Frank Pemberton, Jacob Perella, Finley Thorp, Oakley Westcott, Sam Williams, Callum Wood

Wales U14 Cricket

Ben Davies

Wales U16 Hockey

Rory Calderwood

South Wales U13 Dragons Hockey

Eli Gethin

DSS-GB – Swimming

Dylan Hughes

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Wales U18 Water Polo Team

Oliver Chilcott

Welsh U15 Trampoline Champion

Joe Wyatt

Welsh U12 Floor & Vault Champion

Iwan Scrivens

Welsh National Sailing Laser performance Squad

Jago Strong-Wright

GBR Junior Sailing Team & Welsh National Sailing Topper Squad

Eabha Strong-Wright

Wales U16 – Rugby League

Jack Wear, Ellis Brown, Bret Thomas

Appendix 5

Extra-curricular Activities – Autumn 2017

MONDAY		WEDNESDAY	
PE Revision - GCSE & AS/A-Level	Year 10-13	Phoenix Wargaming club	All years
Rowing (existing rowers)	See note below	Rowing (existing rowers)	see note below
5x60 Dodgeball (Sports Hall)	Y7-9	Chess Club (Room 45)	All years
Percussion Ensemble	All years	#thisgirlcan fitness (lunch time)	All years
TUESDAY		Music Theory	All years
Art & Design GCSE	Y10 & Y11	THURSDAY	
Art Club – Invitation for Level 8/EP	Y9	Art and Design Club	Y10 & Y11
Book Club	All years	Choir	All years
Big Band (break time)	All years	Computer Club (Room 78)	Y7-9
Business Studies GCSE Support	Y10 & Y11	Drama School Production Rehearsal	All years
Christianity (Week A)	All years	Drama GCSE Support	Y10 & 11
Cross Country	All years	Engineering GCSE	Y11
D & T KS5 practical sessions	Y12 & Y13	Geography Support Sessions	All years
D & T RMT	Y10 & Y11	Great Literature (Room 37)	All years
Debate & Public Speaking Society	All years	History GCSE Support Sessions	Y10 – Y11
Drama Club	All years	Hockey	Y9 - 13
English GCSE catch up sessions (Room 39)	Y9 - Y11	Homework Club – Key Stage 3 & 4	All years
Football	All years	ICT & Computer Science GCSE Support	Y10 & Y11
Geography Support Session	All years	MFL KS4 Support Sessions	Y10 & Y11
History GCSE Support Sessions	Y10 – Y11	Muse (Room A8)	All years
Hockey	Y7 & 8	Music – School Production Rehearsal	All years
Homework Club – Key Stage 3 and 4	All years	Netball	Y7 & 8
ICT & Computer Science GCSE Support	Y10 & Y11	Rowing (existing rowers)	See note
Journalism and Media Club	All years	Rugby Union	All years
Maths AS/A2 support	Y12 & Y13	Sixth Form Period 6	Y12 & Y13
Maths GCSE Support	Y10 & Y11	Psychology GCSE Support & Revision	Y10 & 11
MFL KS4 Support Sessions	Y10 & Y11	5x60 Virtual Spin	All years
Music – School Production Rehearsal	All years	Welsh AS/A2 Speaking Session	Y12 & Y13
Music – String Group	All years	FRIDAY	
Netball	Y9 - 13	5x60 Indoor Rowing (Leisure Cafe)	Y7 & Y8
Percussion Ensemble	All years	Orchestra	All years
Public Speaking (Room 36)	All years	Rowing (existing rowers)	See note below
Reading Club (Room A9)	All years		
Rowing (existing rowers)	See note below		
Sixth Form Period 6	Y12 & Y13		
Social Science Support	Y12 - Y13		
Welsh Club (Clwb Cymraeg)	Y7& Y8		
Welsh Full Course GCSE	Y10 & Y11		
Welsh GCSE Coursework Catch up	Y10 & Y11		
Rowing – Existing Rowers please see www.msbc.co.uk for full training programme			

Glossary of Terms

AS/A2	AS is a one year 6th Form Advanced course which lead onto an A2 course.
ALIS	Advanced Level Information System.
Average capped wider points score	The capped wider points score is calculated using the best 8 results for a student; grades are converted to points.
Benchmark Quartile	Each school on the All Wales Core Data Set is placed in 1 of 4 quartiles for Key Performance Indicators at KS3, 4 and 5.
BTEC	A Vocational course that can be taken at Foundation, Intermediate and Advanced Level.
CIF	Common Inspection Framework used by the Welsh Inspectorate of Schools, ESTYN.
Cluster	A group of schools that collaborate regularly in working together. This normally refers to the work of Primary and Secondary schools when they come together to develop practice.
Cohort	The year group of students moving through the school.
CSI	Core Subject Indicator (Level 2 – English, Mathematics, Science)
EAS	Education Achievement Service – Consortium of School Support Services.
ELQ	Entry Level Qualification
Estyn	Office of Her Majesty's Inspectorate for Education and Training in Wales. Purpose of Estyn is to inspect quality and standards in education and training in Wales.
Capped Nine	The best 'nine' results at KS4 qualifications.
Family	All schools in Wales belong to a 'family' of schools, to support development
FFT	Fischer Family Trust. A company that provides data on students' estimated attainment grade.
FFT B	Provides estimates for student progress based on similar schools ('similar' refers to schools with comparable deprivation, FSM and prior attainment)
FFT D	Provides estimates for student progress based on the top 25% achieving schools.
e-FSM / FSM	Free School Meals. Pupils are in receipt of resources from the PDG grant.
GCSE	General Certificate of Secondary Education –A two year course delivered at Key Stage 4.
IT	Information Technology - the use of modern technologies to support learning.
Key Stage 3	National Curriculum in Wales for 11- 13 year olds. Students are working within attainment levels 4-8. Level 5+ refers to students achieving Level 5 and above; Level 6+ refers to students achieving Level 6 and above.
Key Stage 4	National Curriculum in Wales for 14-16 year olds.
Key Stage 5	National Curriculum in Wales for 16-18 Year olds.
LA	Local Authority
Level 1 and 2 Threshold	The National qualification Framework groups different examination outcomes into Levels to assist with understanding how a qualification compares to others nationally.
Level 2+	5 GCSEs at C grade and above, including English and Mathematics
Looked After Children (LAC)	Children who are not resident with their biological family and are cared for through State provision.
Mat	More Able and Talented
NVQ	National Vocational Qualification
PDG	Pupil Deprivation Grant – Money provided to support school strategies in raising achievement
PISA	Programme for International Student Assessment
PiXL	Partners in Excellence – A school based training and development resource

SEN/AEN/ALN	Special Education Needs/ Additional Educational Needs / Additional Learning Needs
SER	Self-Evaluation Review
SNRB	Special Needs Resource Base
SSSP	Summary of Secondary School Performance
Welsh Baccalaureate	An overarching qualification offered at Foundation, Intermediate and Advanced level that includes academic, vocational and personal development routes.
WBYP	Work Based Training for Young People
WG	Welsh Government
YEF	Youth Engagement Framework